



## Using Rubrics to Promote Meaningful Online Discussions

**Video intro to using rubrics to improve the quality of online discussions (5 mins) explains:**

Here is just enough to help you begin. *Even better when supplemented by brief instruction, conversation, Web resources, etc. See Side B.*

- How to survey your own approach to communication in online courses
- Methods for promoting more meaningful discussion among students within an online course

**See: [tlt.gs/UNCGrubrics](http://tlt.gs/UNCGrubrics)**

### Preparatory Questions

- What are some unacceptable or poor levels of performance that you have experienced with online discussion postings by students?
- What were the characteristics of online discussion posts that you thought were of exceptionally high quality?
- What would be your list of criteria for a rubric for assessing online discussion?

**Side A**



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## Helpful Resources for First Steps

**Rubric for Asynchronous  
Discussion Participation**  
[tlt.gs/udelrubric](http://tlt.gs/udelrubric)

**Discussion Rubric  
for Online Class**  
[tlt.gs/uwstoutrubric](http://tlt.gs/uwstoutrubric)

**Contact:**  
Ray Purdom  
UNC Greensboro  
Teaching and Learning Center  
[rcpurdom@uncg.edu](mailto:rcpurdom@uncg.edu)

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April, 2011

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Side B

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