



# Using Rubrics to Promote Meaningful Online Discussions

Here is just enough to help you begin. *Even better when supplemented by brief instruction, conversation, Web resources, etc. See Side B.*

**Video intro to using rubrics to improve the quality of online discussions (5 mins) explains:**

- How to survey your own approach to communication in online courses
- Methods for promoting more meaningful discussion among students within an online course

**See: [tlt.gs/UNCGrubrics](http://tlt.gs/UNCGrubrics)**

**Preparatory Questions**

- What are some unacceptable or poor levels of performance that you have experienced with online discussion postings by students?
- What were the characteristics of online discussion posts that you thought were of exceptionally high quality?
- What would be your list of criteria for a rubric for assessing online discussion?

**Side A**

## Helpful Resources for First Steps

**Rubric for Asynchronous Discussion Participation**

[tlt.gs/udelrubric](http://tlt.gs/udelrubric)

**Discussion Rubric for Online Class**

[tlt.gs/uwstoutrubric](http://tlt.gs/uwstoutrubric)

**Contact:**

Ray Purdom  
UNC Greensboro  
Teaching and Learning Center  
[rcpurdom@uncg.edu](mailto:rcpurdom@uncg.edu)

**[tlt.gs/UNCGrubrics](http://tlt.gs/UNCGrubrics)**

April, 2011

## Use, Adapt, Improve, Share

Please take, adapt, print, duplicate enough of these paper bookmarks to give a few copies *each* to some colleagues. Editable, printable versions available at:

[tlt.gs/BookmarkFlxmpl](http://tlt.gs/BookmarkFlxmpl)

A few rights reserved. See: [tlt.gs/shareforward](http://tlt.gs/shareforward)

**The TLT Group, A Non-Profit Organization**  
**301 270 8312**                      **[www.tltgroup.org](http://www.tltgroup.org)**

**Side B**